

New Heights

JOB TITLE:

Interventionist for Student Academic Support

REPORTS TO:

Chief Academic Officer/Campus Director

TO APPLY DIRECTLY WITH NEW HEIGHTS, PLEASE VISIT:

<https://fs20.formsite.com/yNVh1M/u7nq5ocd65/index>

SALARY: From \$47,000.00/year; 10-month position

COMPANY:

Established in 2023, New Heights is an authorized public high school for people 18-50 that has been created to drive multigenerational transformation through lifelong learning and economic independence. Founded by the original experts in adult education in Texas, New Heights provides a new experience for Texans who want to re-engage in their educational journey now that a high school diploma (not a GED), career education, and access to college are more accessible.

The mission of New Heights is to rapidly increase opportunities for marginalized communities by connecting individuals with relevant and impactful high school education, career and technical training, college pathways, and jobs in an environment designed specifically to meet the responsibilities, challenges, and whole person needs of adult learners ages 18-50. New Heights is a collaborative and welcoming learning environment that respects a student's experiences, life circumstances, and goals, providing them an opportunity to develop their own pathway, co-create with peers and teachers, and become more prepared for a career or college.

POSITION SUMMARY:

The primary role of the Interventionist for Student Academic Support (Interventionist) is to provide instructional interventions for students with additional academic needs. The Interventionist supports general-education teachers in making instruction accessible and applying the practices of universal design for learning. Research and evaluate appropriate strategies and programs that will address the needs of English Language Learners. The Interventionist implements student-centered solutions, helping to tailor instruction to the individual student's needs in meeting TEKS standards and other learning objectives. This position collaborates with teaching staff to ensure instructional lessons contribute to the educational, social, and physical development of students to enhance their self-worth and equip them with the basic knowledge, skills, and abilities needed to function in society. Considerable judgment, tact, patience, sensitivity, and flexibility are required to interact with students from varied socioeconomic backgrounds and learning styles. This position requires creativity and adaptive thinking to match teaching objectives, learning strategies, and instructional plans with students' abilities. The Interventionist will work with the Curriculum and Instruction Coach and teaching staff in meeting the New Heights educational objectives and adhering to the Texas Essential Knowledge and Skills (TEKS) standards. This position will collaborate with the Chief Academic Officer to ensure alignment with campus needs and remains aligned with the New Heights Board, Superintendent and District priorities.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Create and provide interventions for students needing additional support.
- Establish a cadence of planning and coaching with teachers to prepare for individual student needs and to devise effective lessons that are differentiated and accessible to all students.

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- Coordinate 504 Services by supporting the identification of students and the development and implementation of services and supports for eligible students under Section 504 of the Rehabilitation Act in accordance with applicable regulations.
- Collaborate with the CTE/IBC Coordinator to develop and monitor post-secondary pathways that meet student needs and interests.
- Communicate student progress in an effective and timely manner with students and colleagues.
- Collaborate with New Heights leadership and teachers to support student success and progress toward graduation and post-secondary planning.
- Plan, prepare and deliver effective interventions that are explicit, engaging, differentiated, and aligned for diverse student needs, including appropriate student accommodations, and blended learning experiences.
- Plans, organizes, and presents instruction and instructional environments which help English Language Learners learn subject matter and skills that will contribute to their English Language Acquisition, academic skills, and social development.
- Monitors compliance of federal, state, and local policies governing the education of English Language Learners and the English as a Second Language Program.
- Demonstrate high academic expectations for all students.
- Encourage a climate and culture where students feel safe, free to take risks, accepted and included. Offer diverse learning opportunities that encourage student contributions and collaboration, and a growth mindset.
- Embed opportunities for student critical-thinking, communication, collaboration, and creativity, as well as use of technology and digital media, into all lesson and unit plans.
- Provide coaching for students around goal-setting and development of non-cognitive skills such as perseverance, courage, and more.
- Celebrate student success at least weekly.
- Maintain open and consistent communication with students about their academic progress, health success and needs, parenting success and needs, individual graduation plans, and college planning.
- Assess individual student progress and learning needs to build and shape interventions around student needs.
- Implement a clear and consistent classroom management system while developing students' character and sense of community at New Heights.
- Approach all prospective students with respect of the varying levels of educational attainment and the previous education experiences they have experienced.
- Offer and provide one-on-one or small group interventions for students to ensure mastery of material.
- Attend and participate in all staff, team, and professional development meetings and activities.

OTHER DUTIES AND RESPONSIBILITIES:

- Foster a spirit of collegiality with all teams throughout New Heights.
- Collaborate with teachers to integrate technology into traditional content areas throughout the school curriculum.
- Assist with outreach efforts and community integration events throughout the school year.
- Practice the effective and quick resolution of conflicts among team members.
- Promote positive and effective communication and collaboration.
- Comply with policies established by federal and state law, including, but not limited to, State Board of Education and New Heights Board policy.
- Perform other duties as assigned to support the success of New Heights.

SUPERVISORY RESPONSIBILITY:

This position does not hold any supervisory responsibilities.

REQUIRED QUALIFICATIONS & EXPERIENCE:

- Bachelor's Degree from an accredited college or university in Education or other related area of study.
- 2 years of classroom experience in K-12 education.

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- Experience working with students with disabilities, English Language Learners and immigrant students.
- Strong verbal and written communication skills.
- Broad knowledge of the principles and practices of current educational trends in Special Education and English Language Learner curriculum and instruction.
- Working knowledge of computer programs and accessing the Ascender Student Information System, Google Applications, Excel, Microsoft Word, and various internet browsers.
- Be self-motivated and adaptable to shifting priorities while maintaining a positive learning environment for students.
- Strong sense of professionalism, administrative ability, systemic understanding of developing adult relationships, building trust while utilizing socioemotional approaches, and effective communication/interpersonal skills with adults seeking a return to the educational environment.
- Superior leadership, supervisory, organizational, verbal and written communication skills, and the ability to remain calm when handling multiple tasks effectively.
- Experience working with adults age 18-50 in urban, non-traditional, and/or adult education setting; Possess understanding of marginalization and how it impacts an individual and the community; Display respect for diversity of thought and have experience implementing thoughtful collaboration within a team and the New Heights community.
- A belief that all students can achieve at high levels.

PREFERRED QUALIFICATIONS & EXPERIENCE:

- Master's Degree in Education, Adult Education or other related area of study.
- Special Education and ESL Teaching Certification
- 1+ years of experience providing instruction to adults.
- Embrace using data to inform instructional planning and practice.
- Experience working with students in urban, non-traditional, and/or adult education setting.
- Bilingual in Spanish or Arabic and English.

BENEFITS:

- Teacher Retirement System
- Annual paid time off
- Health Benefits
- FSA
- Life Insurance

COMPENSATION & SCHEDULE:

- Based on experience and qualifications.
- This is a 10-month position. State and Federal Holidays; School Breaks; PTO.

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NOTICE:

All qualified applicants will receive consideration for employment without regard to race, color, sex, sexual orientation, gender identity, religion, national origin, disability, veteran status, age, marital status, pregnancy, genetic information, or other legally protected status.

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New Heights is a public school and post-offer background check and fingerprinting is required to ensure the applicant meets all eligibility requirements for the position.

By signing below, I acknowledge that I have received a copy of this job description. I further acknowledge that I am able to perform the essential duties and responsibilities of the position with or without reasonable accommodations.

Note: Nothing in this job description restricts management's right to assign or reassign duties and responsibilities to this job at any time.

Name

Date